

Title: Analyzing Financial Transactions
Curriculum Area: Accounting/Finance
Teacher:
School:
Grade Level: 11th - 12th
Career Cluster: Business Administration
<p>Lesson Objective(s):</p> <p>Student will be able to categorize financial transactions into income and expenses, current and long term assets and liabilities. Gaining information about assets, liabilities, income and expenses will enable student to perform functions such as is needed for financial statements.</p>
<p>Performance Task (Include Teacher & Student Instructions):</p> <p>Teacher will hand out Transaction cards when students enter classroom. Students will divide into their brainstorming groups according to these cards later in the lesson. (Cards will list, ASSETS, LIABILITIES, INCOME, and EXPENSES) Teacher begins by giving definitions and examples of assets, liabilities, revenue (income) and expenses. Power point presentation will be used to illustrate these definitions and examples.</p> <p>Students will be given Personal Inventory Worksheet with the same items (divided into quadrants) given on the cards at beginning of class. Students will then get into their groups according to the cards given to them. Each team of students will brainstorm and discuss items for each category on their inventory sheet, i.e.; assets, (checking account, CD collection,) liabilities, (loan on car, owes someone money for lunch) etc.</p> <p>Individual Activity: Giving personal examples, students fill in worksheet for each item on the sheet. The class will then share these personal examples. Also included in the discussion will be definition of long term/fixed vs. current asset and liability. Teacher will explain that business financial transactions are very similar to our personal transactions. Students will understand the concept of using assets, liabilities, income and expenses to finalize an income statement for net worth.</p>
<p>Evaluation & Scoring:</p> <p>Students will be given a written quiz on financial transactions for accurate matching of term and definition. The inventory worksheets will be graded as well, for accuracy (understanding) and completion.</p>

Extension/Modification and/or Instructional Methodology:

Power point presentation of terms, teacher presentation and classroom discussions. Any student having difficulty will be paired with another student for help.

SCAN Skills:

Reading, writing, decision making, examining, hypothesis and conclusion in logical deduction, listening, speaking, support with convincing evidence, Teamwork.

Exit Level TAKS Objectives:

Math Objective 10

Demonstrate an understanding of the mathematical processes and tools used in problem solving.

TEKS Competencies:

Accounting 120.42 (c) (1) (B)

Student can go on line to find other examples of Assets vs. liabilities to gather additional information for accessing knowledge.

Team Project, Guest Speaker, or Field Trip:

Guest speaker from local businesses for presentation on their process for financial statements.

Resources:

Century 21 Accounting General Journal, worksheet pages for activities and quizzes. Specific web site for accessing information. Transaction cards and inventory worksheets, pen or pencil, Calculator.