

<p>Subject Area:</p> <p>Agriculture</p>
<p>Title:</p> <p>Designing Sympathy Flowers</p>
<p>Teacher:</p>
<p>School:</p> <p>North Lamar High School</p>
<p>Lesson Objective(s) & Career Cluster:</p> <p>The students will be able to:</p> <ol style="list-style-type: none"> 1) Explain the importance of sympathy flowers 2) Identify and describe typical sympathy pieces and 3) Explain the delivery process 4) <p>Career Cluster:Agriculture, Food and Natural Resources-Plant Systems-Career Goal:Floral Designer (27-1023)</p>
<p>Activity:</p> <p>Students will be able to explain the importance of sympathy flowers. Students will be able to identify and describe typical sympathy pieces, and they will be able to describe the delivery process. Students will also be expected to design a sympathy arrangement in a plastic container.</p>
<p>Evaluation:</p> <p>The student's designs will be graded according to the rules of floral design. A grading rubric will be set with points achieved or lost by certain aspects of each design.</p>
<p>Extension/Modification and/or Instructional Methodology:</p> <p>Students will see a guest speaker design a sympathy arrangement. The guest speaker will explain each design technique as it is used. The students needing modifications will be paired with a partner if necessary, or receive extra help from the instructor. Students with modifications may also be assigned a smaller piece to design.</p>
<p>SCAN Skills:</p> <p><u>Resources</u>: Identifies, organizes, plans, and allocates resources-<i>Material and Facilities</i>—Acquires, stores, allocates and uses materials or space efficiently. <u>Interpersonal</u>: Works with others-<i>Participates as Member of a Team</i>—contributes to group effort</p>

Interpersonal: Works with others-*Serves Clients/Customers*—works to satisfy customer's expectations

Cooperative Learning Ideas, TAAS, TEKS Competencies:

119.52 Floral Design and Interior Landscape Management

(c) (3) The student demonstrates floral design principles. The student is expected to:

- (A) Evaluate geometric floral designs using cut flowers
- (D) Prepare floral designs for specific occasions

(c) (4) The student demonstrates interiorscape principles and practices. The student is expected to:

- (C) Demonstrate Design Principles

Team Project, Guest Speaker, or Field Trip:

A guest speaker from a local florist will be brought in after the students have achieved the lesson's objectives of explaining the importance of sympathy flowers, identifying and describing typical sympathy pieces, and explaining the delivery process. The guest speaker will explain different types of sympathy arrangements, and will demonstrate designing a typical arrangement.

Resources:

Textbook: *Floral Design & Interior Landscape Management*

Audio Visual Materials and Computer with Power Point Demonstration, and live presentation.