

Subject Area:

Economics

Title:

Auto Service Occupations

Teacher:

School:

Texas High School

Lesson Objective(s) & Career Cluster:

Upon completion of this lesson the students will be able to:

- **Identify the necessary skills, knowledge and abilities as it relates to the following auto service occupations:**
 - 1. Automotive Technician**
 - 2. Auto Service Advisor**
 - 3. Auto Service Parts Specialist**
- **Understand the specialized training and qualifications needed as it relates to the above-mentioned occupations.**
- **Explore employment opportunities and work environment.**
- **Review the current job outlook and earning potentials.**
- **Research related occupational choices.**

Activity:

In groups of three, students will conduct research that will focus on one of the three auto service occupations discussed in class. Each group will be divided into specific areas of interest.

Each group research will focus on the following:

- **Required occupational skills**
- **Educational and training requirements**
- **Employment opportunities**
- **Work environments**
- **Licensing and certification requirements**
- **Earning potential**

This activity will culminate with the development of a PowerPoint presentation that will be presented to the class. (see evaluation, alternative assessment)

Evaluation:

The students will be divided into three interest groups (Automotive Technician, Auto Service Advisor, and Parts Specialist). Each group will be responsible for developing a PowerPoint presentation in their area of interest. Each group will then present their PowerPoint presentation to the class.

Each member of each group will be required to be actively involved in the construction and presentation of their final product.

A grading rubric has been devised.

Extension/Modification and/or Instructional Methodology:

Classroom lecture, occupational films, computer lab, and field trip.

SCAN Skills:

Teamwork, decision making, use of technology, research, problem solving, and visualization.

Cooperative Learning Ideas, TAAS, TEKS Competencies:

Students will spend two or three class periods in the computer lab learning to develop a PowerPoint presentation.

Team Project, Guest Speaker, or Field Trip:

Students will take part in a prearranged field trip to Orr Classic Auto.

Guest speaker, Orr Auto Shop Foreman and Master Auto Technician.

Resources:

Computer lab, Texarkana College library, occupation media, and Orr Classic Auto personnel.