

<b>Subject Area:</b>
BCIS
<b>Title:</b>
Food Distribution
<b>Teacher:</b>
<b>School:</b>
<b>Lesson Objective(s) &amp; Career Cluster:</b>
To help students understand that even if you don't have an office job, you can still benefit from computer skills.  Cluster: Transportation, Distribution, and Logistics
<b>Activity:</b>
Discuss process of baked goods from bakery to table. Show Power Point presentation over the delivery process. Discuss skills and equipment needed to run delivery routes as well as hours, salary and benefits. Students will create a mock database of all retail sites that a typical vendor services. Students will create a spreadsheet using mock data from monthly sales to created projected sales for each product.
<b>Evaluation:</b>
Observe student participation in discussion. Rubrics will be created to evaluate the database, spreadsheet and chart.
<b>Extension/Modification and/or Instructional Methodology:</b>
Students could research various vendors online (or interview in person) that distribute products in their area, including hours, salary and benefits.
<b>SCAN Skills:</b>
Technology, decision making, planning, problem solving, teamwork, reasoning.
<b>Cooperative Learning Ideas, TAAS, TEKS Competencies:</b>
Put students into teams. Give them a list of specific products that Flowers Baking Company offers. Give them past sales information and ask them to project sales for the following week. Give bonuses to the team that made the most accurate predictions.  TEKS: 1A; 1C; 3Fii; 4A; 4Bviii; 5Bi

**Team Project, Guest Speaker, or Field Trip:**

Invite an independent distributor from Flowers Baking Company to speak to the class and discuss a typical workday as well as job specifics. Students could take a field trip to the company's warehouse and thrift store to see first-hand how the goods are handled, transported, and retailed.

**Resources:**

Computer with database and spreadsheet programs; pen and paper for taking notes; handouts that include mock retail sites and sales data.