

Title: Locally Available Jobs & Careers
Curriculum Area: English as a Second Language & Spanish
Teacher:
School:
Grade Level: 9-12
Career Cluster: Business Management and Marketing and Service
Lesson Objective(s): To teach the students about the availability of local jobs and careers in the surrounding counties.
Performance Task (Include Teacher & Student Instructions): As a class, we will discuss different jobs and careers that can be found locally. I will assign an occupation for the students to research. The students will work in groups of 2-3, according to class size. I will explain the information needed and how the project will be graded. After they finish their research, the group will present their findings to the class (which will also be graded). I would not only give the students information from this year about my work with Jeff's Tire Service, but I would also give them information about the past years I have worked during the summer. I would be able to tell them about work with a County Clerk, local driver's license office, tax office, local Justice of the Peace and work with a local accountant. I do not think that the students are aware of the availability of jobs in the area. I can tell the students that Jeff's Tire Service has personal, business and national accounts. He works from the DFW area to Tyler, TX and all the way to Texarkana. He will fix flats, change boots, stems and plugs. He also does some mechanical work. In addition to this, he also sales wheels for vehicles. He will work on cars, pickups, 18 wheelers and tractors. He is on call 24 hours a day 7 days a week.
Evaluation & Scoring: Each student will receive several grades for this project. There will be daily grades for the student staying "on task" each day. They will also receive 1 test grade; 2 daily grades from the information given; 2 participation grades and 1 grade for the presentation.

Extension/Modification and/or Instructional Methodology:

If I have to make modifications for the assignment, I will modify the amount of information the student has to research. I will also allow the student who needs modifications to use any means of research that he/she is comfortable using.

SCAN Skills:

Reading, Writing, Listening, Speaking, Decision Making, Sociability, Organizes Time and materials, Acquires Information, Communicates the information and uses computers.

Exit Level TAKS Objectives:

While working on this project, the students will use their research skills, vocabulary skills, speaking skills, and of course, their writing skills. All of this will help the students with their preparation for TAKS reading and writing.

TEKS Competencies:

Writing: 15Ai, iii, iv; 15C ii; 15D

Reading & Vocabulary: 1 A, 1B, 1E

Listening & Speaking: 24A, 25A

Research: 20A; 21A; 21B; 21C; 23E

Team Project, Guest Speaker, or Field Trip:

I will invite Jeff Augustus, the owner of Jeff's Tire Service, to come to the school in his large work truck. I would like for him to speak to the classes about his company and then, if possible, I would like for the students to be able to see his company truck. While looking at the truck, I would like for him to explain the different purposes of the items on the truck.

Resources:

Internet; encyclopedias; parents and other relatives; books

The students would be able to talk to parents and other friends or family about their topic. Many of the parents and friends would be able to give the students information that they might not be able to find in books or on the internet.