

LESSON PLAN

Subject Area:
Cosmetology 1 and 2
Title:
Hair color (Kydra color)
Teacher:
School:
Paris High School
Lesson Objective(s) & Career Cluster:
Students will learn proper application of the Kydra haircolor and the proper mixing of the product.
Activity:
Students will partner up and determine what level of color they are going to apply to each other. They will work together with the instructor for the proper mixing of the color, proper application and timing of the product for the desired results.
Evaluation:
Before the class began, the instructor went over the color chart and determined the levels of color, the proper mixing and timing of the product. The instructor will grade each group and determine if application was properly executed.
Extension/Modification and/or Instructional Methodology:
Students can compare with each other the desired level of color that each received making sure that each student was satisfied with the desired color.
SCAN Skills:
Information, team-work, problem solving, decision making, reasoning, and visualization.
Cooperative Learning Ideas, TAAS, TEKS Competencies:
Prior to class, instructor went over with the students proper chemical draping, proper sectioning, timing, level of color chosen for each student, proper application, twenty-four hour patch test, and all safety and sanitation precautions.
Team Project, Guest Speaker, or Field Trip:
As a guest speaker we had a class demonstration from a Kydra haircolor representative. We followed up with a trip to a local salon that offered this color to its clients.
Resources:
We went over chapter 15 "Haircolor" – Milady 2004 edition, paper and pencil, kydra rep., color chart and color products.