

**Subject Area:**

English Language Arts

**Title:**

"The Necklace"

**Teacher:****School:**

Rivercrest High School

**Lesson Objective(s) & Career Cluster:**

Students will comprehend the story, "The Necklace". They will participate in group discussion relating to the information from the story. Students will recognize the cultural differences between themselves and the characters in the passage. Students will expand their vocabulary in relation to the real estate information. Students will use real estate information to buy and sell mock properties. They will identify the positive and negative effects of buying and selling real estate.

**Activity:**

Students will read "The Necklace", found in their 9th grade Literature book. The class will discuss the story in a large group setting. The teacher will assess students' understanding. The teacher will provide basic information regarding the steps of selling real estate. She will use the information obtained from the real estate observation. Students will break into small groups to explore the process of buying and selling a home; as the character does in the story. The teacher will assign each group a mock property for each group to sell. The intent will be for the students to see how they may have a loss, rather than a profit when hurriedly turning their property. This activity will include the hardships associated with needing "quick money" as the character experiences.

**Evaluation:**

Students will hand in a folder containing information about the property assigned to their group. The contents should include the investment they have in their property, cost of realtor expenses, profit/loss statement, and list of lifestyle changes that are made as a result of the sale. Students will also write a paper explaining the emotional stand point of the sale as related to the story.

**Extension/Modification and/or Instructional Methodology:**

Students will use the information in a small group discussion. Students will use the Internet and Classified Section of a newspaper as guides for costs.

**SCAN Skills:**

Reading, writing, mathematics, problem solving, decision making and reasoning.

**Cooperative Learning Ideas, TAAS, TEKS Competencies:**

English I TEKS 1A, 1B, 1C, 2A, 2C, 3A, 3D, 5A, 5B,  
6A, 6E, 7A, 7F, 7G, 9B, 11C, 15A,  
15C, 16F, 21A

**Team Project, Guest Speaker, or Field Trip:**

Field trip to a real estate office.

Guest speaker - Teddy Smothermon, Realtor/Broker

**Resources:**

9th grade Literature Book for access to the story, "The Necklace"

Access to the Internet

Classified Section of local newspaper