

Subject Area:

Family and Consumer Sciences - Apparel

Title:

Planning a Wardrobe

Teacher:**School:**

Prairiland High School

Lesson Objective(s) & Career Cluster:

Objective: To explain the goals of wardrobe planning.

Competencies:

To demonstrate how to mix and match clothing to create new outfits.

To explain how accessories can extend your wardrobe.

To evaluate their clothes inventory to determine their clothing needs.

Career Cluster: Human Services

Activity:

To begin the lesson activity, students will be given a form on which to inventory their clothing. The form will include garment description, evaluation, and action plan.

Students will choose a color they could use as a foundation for a mix and match wardrobe. They will look through magazines and catalogs for garments they could use for at least four outfits in a mix and match wardrobe.

Students will complete a chart describing the accessories they own and those they would like to add to their wardrobes. They would be expected to convey the advantages of using accessories in a wardrobe.

Evaluation:

When class starts, the instructor will identify the three goals of wardrobe planning. After completing the classroom activities, students will list the goals and explain how the activity accomplished each goal.

Extension/Modification and/or Instructional Methodology:

The instructor will set an imaginary clothing allowance for a year. Based on the amount of money allowed, students will make a wardrobe plan. Students will shop on line to see how much clothing items will cost selecting clothing items that fit within their clothing allowance.

Students will be asked to think about a clothing purchase they made and that they now regret. They are to answer the question: How might a wardrobe plan

have helped them make a better clothing purchase?

SCAN Skills:

Information, reading, writing, decision making, problem solving, reasoning, visualization, technology.

Cooperative Learning Ideas, TAAS, TEKS Competencies:

Cooperative Learning Ideas: Divide class into groups of 3-4. Each group is to accurately convey how a wardrobe plan can save you both time and money.

TEKS Competencies: 122.72 Apparel
1A, B, C, F; 3B

Team Project, Guest Speaker, or Field Trip:

Guest Speaker: Wardrobe planner from a department store.

Field Trip: Educational trip to visit a variety of clothing stores.

Team Project: Select an occupation and plan a suitable wardrobe for a person in that occupation. Explain your choices.

Resources:

Clothes and Your Appearance

Liddell and Samuels; Goodheart-Wilcox, Co., Inc.

Clothing, Fashion, Fabrics, and Construction

Weber; Glenco McGraw-Hill

Consumer Education for Teens

www.wa.gov/ago/youth